Margate MS (0581)

School Improvement Plan (SIP)

School Info

Board Approved

The School Improvement Plan (SIP) is a live document that is subject to change based on School Advisory Council (SAC) recommendations.

School Grade (2018 - 2019)   B
Title 1 School   Yes
Differentiated Accountability (DA)   No

BEST PRACTICE #1

A Focused and Authentic PLC

PROFESSIONAL LEARNING COMMUNITIES (PLC)

A Professional Learning Community (PLC) is a process in which teachers work in teams and use student information to develop strategies to improve their classroom practices.

PLC Name	Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times	Grade
MMS Professional Learning Communities	Monday Tuesday	1st, 2nd, 3rd, 4th, 5th	8/19/2019 - 5/25/2020	8:20 AM - 9:00 AM	6, 7, 8

BEST PRACTICE #2

An Embedded High Quality RtI Process

RESPONSE TO INTERVENTION (RTI)

Response to Intervention (RtI) uses student academic and behavior information to identify students with learning and behavior needs to guarantee that those in danger of failure and/or retention are receiving assistance and support.

GRADUATION/COLLEGE AND CAREER READINESS (EARLY WARNING INDICATORS)

				Data for: 2017-2018		
Grade Level	Student Enrollment	% of students with attendance below 90%	% of students with 1 or more suspensions	% of students with course failure in ELA or Math	% of students level 1 in ELA or Math	% of students exhibiting 2 or more Early Warning Indicators
06	426	26.00	107.00	35.00	146.00	86.00
07	384	40.00	81.00	14.00	141.00	69.00
08	467	45.00	132.00	26.00	181.00	110.00

Describe all intervention strategies employed by the school to improve the academic performance of students identified by the early warning system.

Margate Middle School provides a variety of opportunities to ensure that all students meet/exceed grade level expectations and acquire the skills needed to be productive in the 21st Century. The following Extended Learning Opportunities (ELO) are available to assist all students:
Before school Open Labs, After School Tutoring & Homework Assistance, Saturday Academic Camp
Additionally, select students participate in pull-out groups to remediate areas that they are not proficient. Faculty and Staff members participate in ongoing Professional Development to ensure continuous improvement.
BEST PRACTICES:
Student progress will be monitored using I-Ready and USA Test Prep.

- I-Ready monitors their growth in both Math and Reading and provides lessons based on where they are academically in both areas of focus and increases in difficulty as students master the standards. Teachers are also able to assign lessons on specific standards to help students reinforce what they've learned in class.

- USA Test Prep Is used to administer CFAs in both Science and Civics. Teachers can monitor student mastery per benchmark and standard, and they can assign lessons on specific standards for student remediation and/or enrichment.
- Teachers participate in weekly PLCs that focus on sharing best practices in target areas that are part of the Instructional Practice Guides (IPG) such as: instructional planning, multiple grade level texts, higher order thinking questions, student accountable talk, looking at student work and social & emotional learning. Extended learning opportunities are made available for CORE content areas on Saturdays, before and after school.

SUPPLEMENTAL And INTERVENTION PROGRAMS

- Students use computer-based programs such as Vocabulary.com, Newsela, CommonLit, Readworks, STEMScopes, PENDA, Khan Academy, Algebra Nation and ICivics.
- Clearly articulated expectations, goals, learning outcomes, and course requirements are used to increase student engagement and improve their learning experience.
- Students develop goals during Data Chats with their ELA & Math teachers and determine what strategies they should use to meet their goals for the school year. Teachers will then provide meaningful and timely feedback regularly so students can make learning gains in core subject areas.
- Differentiating instruction is used to meet individual student needs such as scaffolding and using student stations specifically to accommodate our ESLS, ESOL and low performing students.
- Extended learning opportunities for students include: Pull-outs/Push-ins, Saturday Camp, Before and After School Tutoring.
- Effective instructional practices are taught at professional development workshops both in house and at district facilitated trainings.

RtI Team Meeting Schedule

Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times
Tuesday	1st, 2nd, 3rd, 4th, 5th	8/20/2019 - 5/26/2020	2:15 PM - 3:15 PM

BEST PRACTICE #3

Optimal Internal/External Relationships

ACCREDITATION PROCESS

The Accreditation Process leads schools to critically evaluate teaching and learning with a focus on academic excellence. All stakeholders (parents, students, staff, and community) are part of the accreditation process.

Self-Assessment Ratings	
Accreditation Standard	**Overall Rating**
Purpose and Direction	
Governance and Leadership	
Teaching and Assessing for Learning	
Resources and Support Systems	
Using Results for Continuous Improvement	
Explain the activities in which your school will participate to increase your overall rating. Include specific details.	

No Evidence/Artifacts

SCHOOL ADVISORY COUNCIL (SAC)

Each school has a School (SAC) to facilitate the development and monitor progress of the annual School Improvement Plan. Agendas and minutes reflect annual needs assessment, SIP monitoring and allocation of Accountability Funds.

SAC Upload Center

File Name	Meeting Month	Document Type	Uploaded Date
Margate-SAC-ByLaws.pdf	October	SAC ByLaws	11/22/2019
Margate-SAC-Committee-Membership.pdf	October	SAC ByLaws	11/22/2019
SAC-SEPT-17-COMIT-SIGN-IN.pdf	September	Monitored	10/2/2019
SAC-Meeting-Agenda-Sept-17-(2).docx	October	Monitored	10/2/2019
SAC-MEETING-MINUTES-SEPT-17.pdf	September	Monitored	9/26/2019

BEST PRACTICE #4

Scaling Up BEST Practices

CONTINUOUS IMPROVEMENT

School improvement is based on a continuous improvement model, using research-based accepted best practices, which align with student achievement needs, insure student progress, and may be revised when appropriate.

Band	Points Earned	Rank within SES Band	Points to Next School in SES Band	Points to Bridge Half the Gap to the Top of SES Band	Points to Reach Top of SES Band
0	N/A				

STRATEGIES & ACTIVITIES

Strategies	Persons responsible	Deadline	Professional Development	Budget
Teachers and students have access to Newsela, CommonLit, I-Ready, USA Test Prep, online testing resources and online textbooks. Teachers will access to various technology resources and professional development on site.	Instructional Coaches and Department Chairs	5/28/2020	PLC's, Team Meetings, District Led Workshops	Teacher TDA's $2,000
Extended learning opportunities will be provided before and after school hours to increase student achievement. Students will received lessons that are tailored to their individualized needs through the use of adaptive digital resources such as IReady, USA Testprep, Newsela and IXL.� Common Formative Assessment (CFA) data is collected every six weeks and utilized to inform instruction for remediation and enrichment. Teachers discuss CFA data during PLCs to assess how students are performing across content areas. � School level programs utilized for progress monitoring are as follows: ELA � I-Ready, CommonLit and Teacher Assessments Math � I-Ready, Algebra Nation, My HRW and Teacher Assessments Science � STEMScopes, USA Test Prep, and Mini Assessments created by grade level teachers in PLC Social Studies � USA Test Prep and Mini Assessments created by grade level teachers in PLC	Literacy Coach, Science Coach, ELA, Math & Social Studies Department Chairs and Assistant Principals.	5/28/2020	PLC's, Team Meetings, District Led Workshops	